Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LEQ:** YoThe long essay requires you to demonstrate your ability to use historical evidence in crafting a thoughtful historical argument. You will analyze an issue using the **H**istorical **T**hinking **S**kills of **Comparison, Cause, CCOT, or Periodization**.

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| --- | --- | --- |
| 1. **Thesis:**   **1 Point** | **Thesis**: 1-2 sentences located in one place, either in the intro or conclusion   * Restates **PROMPT**: Task, Time, Place, **HTS** (**Comparison, Cause, CCOT, or Periodization**) * Provides **THREE** original arguments to satisfy **PROMPT** (CB requires typically requires 2, but write an extra in case one of your arguments is off) |  |
| 1. **Argument Development:**   **1 Point**:  DESCRIBING properly ALL THREE arguments  **1 Point:** EXPLAINING how ALL THREE arguments support thesis | ARGUMENT ONE:   * ***Describe*** HTS of a historical event, development, or process * ***Explain*** HOW/WHY argument proves thesis (i.e., explains reasons for HTS) |  |
| ARGUMENT TWO:   * ***Describe*** HTS of a historical event, development, or process * ***Explain*** HOW/WHY argument proves thesis (i.e., explains reasons for HTS) |  |
| ARGUMENT THREE:   * ***Describe*** HTS of a historical event, development, or process * ***Explain*** HOW/WHY argument proves thesis (i.e., explains reasons for HTS) |  |
| 1. **Argument Development Using Evidence**   **1 Point:**  Listing THREE specific examples (per argument) to support topic/thesis  **1 Point:**  EXPLAINING how ALL evidence/examples support thesis | Provide at least **THREE** specific pieces of evidence/examples to support ***Argument ONE***   * ***Explain*** how evidence supports topic ONE/proves thesis |  |
| Provide at least **THREE** specific pieces of evidence/examples to support ***TOPIC TWO***   * ***Explain*** how evidence supports ***Argument TWO*** /proves thesis |  |
| Provide at least **THREE** specific pieces of evidence/examples to support ***Argument THREE***   * ***Explain*** how evidence supports topic ONE/proves thesis |  |
| 1. **Synthesis**   **1 Point:**  Extends the argument by EXPLAINING connections with ONE of the following: | 1. Development in a **different** historical **period**, situation, era, or **geo. area**. 2. **Theme** and/or approach to history that is **not the focus of the essay** (e.g., **S**ocial, **P**olitical, **I**nteraction w/environment, **C**ulture, **E**conomic) 3. **Different discipline** or field of inquiry (e.g., economics, government and politics, art history or anthropology) |  |