**Questions - Document A**

 (1) Who wrote Document A? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

When? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(2) Who was the recipient of Document A?

How might this influence the content of Document A?

(3) According to Document A, what did Moctezuma say to Cortés?

 (4) How does Document A’s account of what happened when Moctezuma met Cortés compare to Document B and Document C?

**Questions - Document B**

(1) Who wrote Document B? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

When? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(2) Who supervised the writing of Document B?

How might this influence the content of Document B?

 (3) According to Document B, what did Moctezuma say to Cortés?

(5) How does Document B’s account of what happened when Moctezuma met Cortés compare to Document A and Document C?

**Questions - Document C**

(1) Who wrote Document C? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

When? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Based on this information, do you think this is a reliable account of what happened when Moctezuma met Cortés? Why or why not?

 (2) According to Document C, why did Moctezuma tell Cortés that the Aztecs had been expecting him?

 (3) According to Document C, why did Spanish missionaries claim that Moctezuma believed Cortés was Quetzacoatl?

(5) How does Document C’s account of what happened when Moctezuma met Cortés compare to Document A and Document B?